

JOB POSTING
SLINGER SCHOOL DISTRICT
207 POLK STREET
SLINGER, WISCONSIN 53086
March 11, 2026

POSITION: **SOCIAL STUDIES TEACHER – HIGH SCHOOL**

LOCATION: Slinger High School
209 Polk Street
Slinger, WI 53086

DESCRIPTION: Full time position, beginning on August 24, 2026

QUALIFICATIONS: The successful candidate must hold, or be eligible to obtain, a Wisconsin Department of Public Instruction (DPI) 1701 license. Dual licensure in 1701 and 1710, or other appropriate DPI licensure, is preferred.

COMPENSATION: Salary and benefits determined by the Slinger School District [Teacher Handbook](#).

Interested applicants should complete an application through [WECAN](#).
Position will remain open until April 13, 2026. Letters of interest with attached resumes can be sent to:

Phil Ourada
Principal
Slinger High School
209 Polk Street
Slinger, WI 53086
p.ourada@slingerschools.org

The School District of Slinger is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, political affiliation, or any other protected status or any other reason prohibited by state or federal law.



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**SLINGER SCHOOL DISTRICT
POSITION DESCRIPTION
TEACHER**

**Reviewed/Revised
4/30/2020**

POSITION:

The teacher is a primary member of the school instructional team, reporting directly to the building principal. The fundamental role of the teacher is the instruction, evaluation, and supervision of all students assigned. A secondary role is to participate, as needed, in all others activities necessary to operate a successful school program.

SUPERVISES:

- Students in his/her class(es); and,
- All other students in the school, as assigned or needed.

CERTIFICATION/QUALIFICATIONS:

- Licensed or licensable by the Wisconsin Department of Public Instruction in one or more fields as indicated in the job posting;
- Have a successful teaching and/or student teaching or intern experience;
- Possess knowledge of current curricular and instructional philosophy and practice;
- Have excellent written and verbal skills; and,
- Demonstrated team member experience.

PERFORMANCE RESPONSIBILITIES:

- Assess individual student and class curricular and instructional needs;
- Prepare lessons in accordance with these needs and district curriculum guides;
- Organize and present appropriate instructional activities in the classroom;
- Evaluate student work and maintain student performance records;
- Establish and fairly implement student disciplinary policies and procedures in the classroom;
- Administer other school rules in accordance with state laws, DPI rules, and school board policies, as needed;
- Supervise student activities, as assigned;
- Participate in curriculum development activities, as needed; and,
- Perform all other tasks assigned.

TERMS OF EMPLOYMENT:

This position is contracted for 188 days per year with salary, fringe benefits, and other conditions of employment established by the Board of Education and approved/written in the *Teacher Handbook*. Performance of this position shall be evaluated annually by the principal or his or her designee.

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